

Week 1 Unit 4: Lesson 16

This unit begins with the question: What is the difference between surviving and living?

Students will explore that question through the use of critical reading comprehension strategies such as determining author's purpose and monitoring and clarifying as they read.

Materials:

Journeys Unit 4 Lesson 16 T29-T36—A Mr. Rubbish Mood from Judy Moody Saves the World!

Journey's Unit 4 Lesson 16 T50-T51—Save the Rain Forest

CLLG Page 70-71—Author's Purpose/Main Idea and Details

The Two Bobbies

<http://www.youtube.com/watch?v=lqLxtHR6x70>

This is an actual news story about the two Bobbies

The Old Woman Who Named Things by Cynthia Rylant

When I Was Young in the Mountains by Cynthia Rylant

Practice Book Volume 2 page 3

http://www.storylineonline.net/hatch/fullscreen_yt.html

Day 1

Begin a class discussion on survival. As a class decide what it means to survive, and what is needed to survive. This should be a familiar topic as it was discussed during the Jamestown unit. After class has reviewed the concept of survival, ask them to answer the following question in their Reading Log or Research Folder: What is the difference between surviving and living a quality life? Once the class has been given time to reflect independently, come up with a class idea about the difference between surviving and living.

Read the story, *The Two Bobbies*, the story about the dog and cat that found each other after Hurricane Katrina. As you read the story, encourage students to think about how these two animals survived and how their lives changed once they were rescued? You might also show the following YouTube clip:

<http://www.youtube.com/watch?v=lqLxtHR6x70>

This is an actual news story about the two Bobbies.

Assessment/Evaluation

After reading the story, ask students to think about why the author may have written the story. Have them verbalize clues that lead them to come to a conclusion about the author's purpose.

Day 2

Revisit ideas discussed from yesterday regarding surviving versus living. Read the story *The Old Woman Who Named Things* or *When I Was Young in the Mountains*. Have students decide whether the characters in the story were just surviving or living a quality life. Discuss what clues in the book caused them to form their opinion. <http://www.southernplate.com/2012/05/when-i-was-young-in-the-mountains-story-time-video.html#> Video When I Was Young in the Mountains

When I Was Young and In the Mountains Powerpoint

When I Was Young and In the Mountains You Tube <http://www.youtube.com/watch?v=mrw45fPXb6g>

Assessment/Evaluation

In their Reading Logs, have students make two columns labeled, Living and Surviving. Have them list things they have noticed that people need to survive and the things people need to live.

Day 3

Read *A Mr. Rubbish Mood* which can be found in Journeys Lesson 16 T29-T36. Use the Minilesson in CLLG page 70 to continue to develop the understanding of Author's Purpose.

Ask students whether or not Judy Moody was just surviving or living a quality life and how they know. Ask them whether it would have been harder or easier to "save the world" if she had just been surviving. Discuss their answers.

Assessment/Evaluation

Have the students complete Practice Book Volume 2 page 3 to reinforce author's purpose.

Day 4

Click on following link: http://www.storylineonline.net/hatch/fullscreen_yt.html

To hear story "Somebody Loves You Mr. Hatch." After listening to the story, ask questions that reinforce the big idea this week regarding surviving vs. living. Have students discuss the author's message in this story.

Assessment/Evaluation

Have students write about how Mr. Hatch's life changed after he received the package.

Day 5

Read "Save the Rain Forest" in Journey's Unit 4 pages T50-T51. Use minilesson in CLLG page 71 to reinforce concept of Author's Purpose.

Assessment/Evaluation

The stories this week have had to do with making a difference in the world and how those actions help us move beyond survival to being able to live full, happy, productive lives. Have students write a paragraph telling about what they would like to do to make a difference in the world.